Second B.H.M.S. (Old)/(New)/(2015) Examination,
(Phase - II) Winter - 2023
ORGANON OF MEDICINE & ORGANON AND HOMOEOPATHIC PHILOSOPHY

Total Duration : Section A + B = 3 Hours   Section B Marks : 80

SECTION - B

Instructions :   1)   Use **black** ball point pen only.

2)   **Do not** write anything on the **blank portion of the question paper.** If written anything, such type of act will be considered as an attempt to resort to unfair means.

3)   All questions are compulsory.

4)   The number to the **right** indicates **full** marks.

5)   Draw diagrams **wherever** necessary.

6)   Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placemement sake, the distribution has been done.

7)   Use a common answer book for Section B.

2.   **Short Answer Questions (Solve any 4 Out of 6) :-**   [4×5=20]

a)   Complex disease.

b)   Conversion of Dr. Hering to Homoeopathy.

c)   Vital Force in Health, disease and Cure.

d)   Brousseau's principles.

e)   ~~Suspended animation.~~ / Define temperament & explain its types

f)   Discuss Hering's Law of Cure.

3. **Short Answer Questions(Solve any 4 Out of 6) :-** [4×5=20]
   a) Psuedo chronic Disease.
   b) Importance of Dreams in Homeopathy.
   c) Acute Disease.
   d) Different types of memory and its importance.
   e) Artificial disease and Natural Disease.
   f) Suspended Animation.

4. **Long Answer Questions (Solve any 2 Out of 4) :-** [2×10=20]
   a) Discuss the understanding of Primary and Secondary action in Homoeopathic cure.

   OR

   b) Discuss the Contributions of Boenninghausen and its merits in daily practice.

   c) Discuss the use of Logic in the Discovery of Homoeopathy.

   OR

   d) Importance of Analysis and Evaluation.

Long Answer Questions (Any one from Q.No. 5, 6 & 7): [1×20=20]

5. Discuss what happens when two dissimilar disease meet in the nature. Give examples of different situations arising from it.

6. What are the dos and don'ts of case taught by Hahnemann in Organon of Medicine? Illustrate these with examples.

7. Discuss the salient features of happenings in the life of Hahnemann. What do we learn from his life history?

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