

**Fourth B.H.M.S. (New) Examination, Summer (Phase-II) 2019
CASE TAKING AND REPERTORY**

Total Duration : 3 Hours

Total Marks : 100

- Instructions :**
- 1) Use **blue/black** ball point pen only.
 - 2) **Do not** write anything on the **blank portion of the question paper**. If written anything, such type of act will be considered as an attempt to resort to unfair means.
 - 3) **All** questions are **compulsory**.
 - 4) The number to the **right** indicates **full** marks.
 - 5) Draw diagrams **wherever** necessary.
 - 6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.

1. Write short answer (**any ten** out of fifteen): [10 × 2 = 20]
- a) Define case taking according to Hahnemanns instruction.
 - b) What is the Pathological symptom. Give example.
 - c) Write four examples of Card Repertory.
 - d) Who has written repertory on Hering's guiding sympoms. Name the repertory.
 - e) Which is the smallest section of Kent's repertory.
 - f) Which Boericke is the author of Boericke's repertory.
 - g) In which section of KENT'S repertory will you see for rubric LAMENTING.
 - h) Who has written first two sections of Kent's repertory.
 - i) What is the long-form of RADAR.
 - j) Write the section, rubric, sub-rubric from Boericke repertory for symptom Weakness after acute disease.
 - k) What is the Cross referance rubric for ABONDONED.
 - l) How many remedies where considered in original T.P.B. by BOENINGHAUSEN.
 - m) Give four examples of Regional repertory.
 - n) When will you use rubric PODAGRA from BBCR.
 - o) What do you understand by word REPERTORIUM.

2. Write short answer (**any four** out of six). [4 × 5 = 20]
- Write about advantages & disadvantages of Software and mention ten examples.
 - What is the concept of Totality in T.P.B. of Boenighausen?
 - How will you proceed for Eliminating method of repertorisation?
 - Which are the Basis of prescribing other than Repertory.
 - Write Techniques & methods of repertorisation.
 - Need & importance of Repertory.
3. Write short answer (**any four** out of six): [4 × 5 = 20]
- Criteria for successful Homoeopathic prescription.
 - Dr.H.C. Allen's contribution in Repertory field.
 - Repertory analysis recommended by KENT for his repertory.
 - Describe BELL'S repertory for diarrhoea.
 - Write importance of Determinative symptom of Boericke.
 - Berridge repertory of eye.
4. Long answer question (**any two** out of four): [2 × 10 = 20]
- Write about the History of CARD repertory.
 - Describe in detail KNEER'S REPERORY.
 - Why case taking in chronic disease is difficult?
 - Write the relationship between Materia medica & Repertory.

Long answer question (any one from Q. No. 5, 6 and 7):

5. Write in detail about the philosophical background of T.P.B. & that of BBCR. [1 × 20 = 20]
6. Write about the Philosophical background. plan, construction Scope & Limitations of KENT'S repertory. [1 × 20 = 20]
7. Write in detail History and evolution of repertory. [1 × 20 = 20]

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