



Fourth BHMS (New), Winter 2015
Case Taking and Repertory

Total Duration: Section A/B = 3 Hours

Total Marks : 100

Section-A/B

Instructions:

- 1) All question are **compulsory**.
- 2) All question carry **equal** marks.
- 3) The number to the **right** indicates **full** marks.
- 4) Draw diagrams **wherever** necessary.
- 5) Do not write anything on the **blank portion of the question paper**. If written anything, such type of act will be considered as an attempt to resort to unfair means.
- 6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from Paper - I syllabus to Paper - II vice versa. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.

SAQ (60 Marks)

1. Write appropriate answers (**any ten** out of fifteen) : (10x2=20)
 - a) What are the objectives of Case Taking ?
 - b) Qualities of physician to take case as per aphorism 83 of Organon of Medicine.
 - c) Case Taking in Epidemic Diseases.
 - d) Define Pathological Generals.
 - e) Define Determinative Symptoms.
 - f) Define concomitant symptoms.
 - g) Define Logico-Utilitarian repertories.
 - h) Define Concordance Repertories.
 - i) What are Drug oriented repertories ?
 - j) Define Synonym.
 - k) Define Potential Differential Field.
 - l) Repertorium.
 - m) Define Rubric.
 - n) What are General Rubrics ?
 - o) Define Repertorization.
2. Write short answer (**any four** out of six) : (4x5=20)
 - a) Describe Limitations of Repertory.
 - b) Explain the various Steps of Repertorization.
 - c) Describe Eliminating method of Repertorization.
 - d) Prescribing on the basis of nosodes.
 - e) Scope and uses of Software Repertory.
 - f) Synthesis of a Case.

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3. Write short answer (any four out of six) :

(4x5=20)

- a) Construction and utility of Bell's Diarrhoea.
- b) Construction and uses of Boerickes Repertory.
- c) Construction and uses of Berridge eye repertory.
- d) Construction and uses of Allen's Therapeutics of Fever.
- e) Definition and application of 'Characteristic symptoms'.
- f) Repertorial Totality.

LAQ (40 Marks)

4. Long answer questions (any two out of four) :

(2x10=20)

- a) Construction and scope of Dr. Knerr's 'The repertory to Hering's guiding symptoms'.
- b) Relationship between Hom. materia medica with repertory.
- c) Importance of record keeping and examinations of patient for homoeopath.
- d) What are the difficulties encountered in chronic case taking ?

Long answer questions (any one from Q. No. 5, 6 and 7)

(1x20=20)

5. Discuss Dr. Boger's 'Boenninghausen's Characteristics and Repertory (BBCR) with regards to

- a) Evolution (5)
- b) Philosophy (5)
- c) Construction (5)
- d) Scope in practice (5)

6. Discuss 'General repertory' with special mention of the following :

- a) Definition (5)
- b) Concept (5)
- c) Sub type - examples and scope of each sub-type (5)
- d) How they are different from 'Regional repertory' ? (5)

7. Discuss Dr. Kent's repertory with regard to

- a) Evolution (5)
- b) Philosophy (5)
- c) Construction (5)
- d) Scope in practice (5)