

Fourth B.H.M.S. (2015) Examination, Winter - 2020 REPERTORY

Total Duration: 3 Hours

Total Marks: 100

Instructions:

- 1) Use blue/black ball point pen only.
- 2) **Do not** write anything on the **blank portion of the question paper**. If written anything, such type of act will be considered as an attempt to resort to unfair means.
- 3) All questions are compulsory.
- 4) The number to the **right** indicates **full** marks.
- 5) Draw diagrams wherever necessary.
- 6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.
- 7) Use a common answerbook for all sections.

1. Write short answer (any ten out of fifteen):

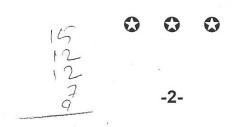
 $[10\times 2=20]$

- a) Puritan group of repertory
- b) Give two examples of regional repertories
- c) Define logico-utilitarian repertory and give one example
- d) Diagnostic symptom
- e) Name two card repertories
- f) What is synthesis of rubric?
- g) Mechanical aided repertory
- h) Define subrubric
- i) Meaning of rubric covetus and gaiety
- j) What is mean by non repertorial totality?
- k) What do you mean by case taking?
- Meaning of word Repertorium
- m) State about importance of signs in repertorisation for selection of a remedy
- n) Post kentian repertory
- e) Eliminating symptoms

 $[4 \times 5 = 20]$ Write short answer (any four out of six): 2. Steps of Repertorization. The procedure 212 Explain general symptoms. 2 Doctrine of symptoms. c) Repertory of antipsoric remedies. Describe Record keeping. Modification of rubric according to kent. Write short answer (any four out of six): 3. Write in detail about regional repertory. Bell's diarrhoea. Post kentian repertories. Photock Peparon Hompath software salient features. 21/2 Write down the relationship of repertory with organon and materia medica in detail. Write down steps of repertorization 3 $[2 \times 10 = 20]$ Long answer question (any two out of four): Knerr's concordance repertory. a) Difficulties in taking chronic case? How to overcome it. Describe Boger synoptic key. Puritan group of repertories. A duant of & Direct

Long answer question (any one from Q. No. 5, 6 and 7)

- 5. Describe in detail philosophical background plan and construction with scope and limitation of BBCR. $[1 \times 20 = 20]$
- 6. Describe in detail Evolution of homoeopathic repertories. $[1 \times 20 = 20]$
- Define case taking. Write concept of forming totality of symptoms in acute and chronic cases. $[1 \times 20 = 20]$



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