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### DAB012015204

# Second B.H.M.S. (2015) Examination, (Phase-II) Summer - 2022 ORGANON OF MEDICINE

Total Duration: Section A + B = 3 Hours

Section B Marks: 80

#### **SECTION-B**

Instructions: 1)

- ) Use blue/black ball point pen only.
- 2) **Do not** write anything on the **blank portion of the question paper**. If written anything, such type of act will be considered as on attempt to resort to unfair means.
- 3) All questions are compulsory.
- 4) The number to the right indicates full marks.
- 5) Draw diagrams wherever necessary.
- 6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.
- 7) Use a common answerbook for all sections.

2. Short Answer Questions (Solve any 4 out of 6):

 $[4\times5=20]$ 

- a) Concept of Disease in Hamoeopathy.
- b) Discuss Law of Disease Development.
- c) Discovery of Law of Similars.
- d) Case taking in Epidemic Disease.
- e) How did Dr. Hering convert to Homoeopathy?
- f) Discuss Literary contributions of Dr. J. T. Kent.

3. Short Answer Questions (Solve any 4 out of 6):

 $[4 \times 5 = 20]$ 

- a) Importance of Developmental Psychology.
- b) Factors affecting Motivation.

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- c) Advantages and Disadvantages of Antipathy.
- d) Attributes of Simple Substance.
- e) Discuss various types of Secondary action.
- f) Logic of Drug Proving.
- 4. Long Answer Questions (Solve any 2 out of 4):

 $[2\times10=20]$ 

a) Discuss the case taking as mentioned by Stuart Close.

OR

- b) Discuss the literary contributions of Dr. Boenninghausen.
- c) Causations and Logic.

OR

d) Discuss the concept of Vital Force.

## Long Answer Questions (Any one from Q. No. 5, 6 and 7): $[1 \times 20 = 20]$

- 5. Discuss Classification of Disease as given by Dr. Hahnemann in Organon. Write in detail with examples of each. Why is Hahnemannian classification superior to nosological classification of Disease?
- 6. Discuss why Aphorism 3 is known as Mini Organon? Write in detail about various knowledge the physician should have.
- 7. Discuss the School education of Dr. Hahnemann. How did his knowledge of languages help in discovery of Homoeopathy. Discuss the discovery of Homoeopathy in detail.



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## Second B.H.M.S. (New) Examination (Phase-II) Summer - 2022 ORGANON OF MEDICINE

Total Duration: Section A + B = 3 Hours

Section B Marks: 80

#### **SECTION-B**

Instructions:

- 1) Use blue/black ball point pen only.
- 2) **Do not** write anything on the **blank portion of the question paper**. If written anything, such type of act will be considered as an attempt to resort to unfair means.
- 3) All questions are compulsory.
- 4) The number to the right indicates full marks.
- 5) Draw diagrams wherever necessary.
- 6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.
- 7) Use a common answerbook for all sections.
- 2. Short Answer Questions (Solve any 4 Out of 6):

 $[4 \times 5 = 20]$ 

- a) Acute diseases
- b) Susceptibility
- c) Law of simplex
- d) Contribution of Boenninghausen
- e) Theory of vital force
- f) Contribution of Hering
- 3. Short Answer Questions (Solve any 4 Out of 6):

 $[4\times 5=20]\setminus$ 

- a) Explain Antipathy
- b) What happens when two dissimilar diseases meet together in the body?
- c) Motivation

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- d) The highest ideal of cure.
- e) How logic is applied to characterize a symptom?
- f) Emotion
- 4. Long Answer Questions (Solve Any 2 out of 4):

 $[2 \times 10 = 20]$ 

a) Why logic is important in Homoeopathy? How it is applied in practice

OR-

- b) Symptomatology
- c) Life and contributions of Hering

OR

d) State and describe the mission of physician and what kind of knowledge's are required to fulfill his mission?

Long answer questions (any one from Q.NO. 5,6 and 7):  $[1 \times 20 = 20]$ 

- 5. Explain therapeutic law of nature with appropriate examples.
- 6. How did Hahnemann led to the theory of Chronic Miasm? Write few symptoms of Psora and sycosis
- 7. Give a brief account of Dr Hahnemann's childhood, student life, marriage, medical practice, literary work and discovery of Homoeopathy.

