[Total No. of Pages : 2

04214

Second B.H.M.S. (2015) Examination, Summer (Phase - II) 2019 ORGANON OF MEDICINE

Total Duration: 3 Hours

Total Marks: 100

Instructions:

1) Use blue/black ball point pen only.

- 2) **Do not** write anything on the **blank portion of the question** paper. If written anything, such type of act will be considered as an attempt to resort to unfair means.
- 3) All questions are compulsory.
- 4) The number to the right indicates full marks.
- 5) Draw diagrams wherever necessary.
- 6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.
- 1. Write short answer (any ten out of fifteen):

 $[10 \times 2 = 20]$

- a) Causa Occasionalis.
- b) What is Materia picans.
- c) P.Q.R.S Symptoms.
- d) Three Points Necessary For Cure.
- e) Write two contributions of Dr. Hering.
- f) Define Susceptibility.
- g) Define Complete Symptom.
- h) What is Emotion.
- i) Write Two Contributions of Dr. Boenninghausen.
- j) Write Four Criteria of Inductive Logic.
- k) Define Prima Causa Morbi.
- l) What is Unprejudiced Observation.
- m) Define Deductive Logic With Example.
- n) What is primary action.
- o) Define Subjective Symptom with one example.

2. Write short answer (any four out of six).

 $[4 \times 5 = 20]$

- a) Secondary Action.
- b) Suspended Animation.
- c) Preserver of Health.
- d) Criminal Treason Against Divine Homoeopathy.
- e) Law of Simplex.
- f) Contributions of Dr. Mahendralal Sirkar.
- 3. Write short answer (any four out of six):

 $[4 \times 5 = 20]$

- a) Epidemic Disease.
- b) Difference Between Acute And Chronic Miasm.
- c) Memory.
- d) Investigations of Maintaining Cause During Case Taking.
- e) Totality of Symptoms.
- f) Difference Between Cure And Recovery.
- 4. Long answer question (any two out of four):

 $[2 \times 10 = 20]$

- a) Write Origin of Ayurveda With The Concept of Health, Disease And Cure.
- b) Spread of Homoeopathy In-America_\clio
- c) One Man's Meat Is Another Man's Poison' Explain In Reference To Susceptibility.
- d) Write How Dr.Kent Was A Blend of Science, Reason, Experience And Faith With His Contributions For Homoeopathy.

Long answer question (any one from Q. No. 5, 6 and 7):

5. Write About Dr.Samuel Hahnemann's Life Focusing On His First Medical Practice, His Nomadic Life, Discovery of Homoeopathy and His Contributions.

 $[1 \times 20 = 20]$

- 6. Write In Detail About Clinical Classification of Disease According To Dr. Hahnemann. $[1\times 20=20]$
- 7. Write In Detail About Heteropathy, Enantiopathy, Isopathy and Homoeopathy. $[1 \times 20 = 20]$



[Total No. of Pages: 2

04604

Second B.H.M.S. (New) Examination, Summer (Phase - II) 2019 ORGANON OF MEDICINE

Total Duration: 3 Hours

Total Marks: 100

Instructions:

- 1) Use blue/black ball point pen only.
- 2) Do not write anything on the blank portion of the question paper. If written anything, such type of act will be considered as an attempt to resort to unfair means.
- 3) All questions are compulsory.
- 4) The number to the right indicates full marks.
- 5) Draw diagrams wherever necessary.
- 6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.
- 1. Write short answer (any ten out of fifteen):

 $[10 \times 2 = 20]$

- a) Define Health.
- b) Mention four properties of Ideal Cure.
- c) Define Exciting cause & give an example of the same.
- d) Define Evaluation of symptoms.
- e) Define miasm.
- f) State aphorism no. 1.
- g) Prima Causa Morbi.
- h) Define primary action.
- i) Define particular symptom and give an example of the same.
- j) State aphorism no. 2
- k) Define PQRS symptoms.
- 1) Define general symptom and give an example of the same.
- m) Define Disease.
- n) Define Secondary action.
- o) Define immunity.

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2. Write short answer (any four out of six).

 $[4 \times 5 = 20]$

- a) Brousseau's mode of treatment.
- b) Easily Comprehensible Principles.
- c) Preserver of Health.
- d) Vital force.
- e) Law of Simplex.
- f) Psora.

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3. Write short answer (any four out of six):

 $[4 \times 5 = 20]$

- a) Genus Epidemicus.
- b) Ideal Prover.
- c) Do's & Dont's of Case Taking.
- d) Inappropriately named chronic diseases.
- e) Isopathy.
- f) Plethora.

4. Long answer question (any two out of four):

 $[2\times10=20]$

- a) Discuss the concept of Susceptibility.
- b) Explain logic in details.
- c) Define Analysis of symptoms and explain its significance.
- d) Discuss the concept of causation of diseases.

Long answer question (any one from Q. No. 5, 6 and 7):

- 5. Define Drug Proving and discuss the method of Drug Proving. $[1 \times 20 = 20]$
- 6. Discuss in details the cardinal principles of Homoeopathy. $[1 \times 20 = 20]$
- 7. Discuss the principle, scope & limitations of Antipathy, Homoeopathy & Allopathy system of treatment. $[1 \times 20 = 20]$

