## Second BHMS (2015) Examination, Winter (Phase - III All Other remaining UG/PG Course) - 2019 ORGANON OF MEDICINE

Total Duration: 3 Hours

Total Marks: 100

Instructions:

- Use blue/black ball point pen only.
- Do not write anything on the blank portion of the question paper.
   If written anything, such type of act will be considered as an attempt to resort to unfair means.
- 3) All questions are compulsory.
- 4) The number to the right indicates full marks.
- 5) Draw diagrams wherever necessary.
- 6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.
- 1. Write short answer (any ten out of fifteen):

 $[10 \times 2 = 20]$ 

- a) Define Materia Peccans with example. '
- b) Define Health & Disease.
- c) Define preserver of health according to Dr. Hahnemann.
- d) Define Psychology.
- e) State the Law of Simplex.
- f) Define exciting & maintaining cause?
- g) Define logic & mention the types of it.
- h) Define subjective symptom with example.
- i) Write the Aph.1 of 6th edition of Organon.
- j) Write the Therapeutic law of nature.
- k) Write two contributions of Dr. Mahendralal Sirkar.
- Define susceptibility.
- m) Write two contributions of Boenninghausen.
- n) Define characteristic symptoms.
- o) Define portrait of disease.

2. Write short answer (any four out of six):

 $[4 \times 5 = 20]$ 

- a) Knowledge of true physician.
- b) Unprejudiced observer.
- c) Pathogenetic power of drug.
- d) Vital principle.
- e) Conversion & contributions of Dr. Kent.
- f) Ideals of Cure.
- 3. Write short answer (any four out of six):

 $[4 \times 5 = 20]$ 

- a) Totality of symptoms. §
- b) Do's & Don'ts in case taking.
- c) Memory.
- d) Acute disease.
- e) Complete symptom.
- f) Differentiate cure & palliation.
- 4. Long answer question (any two out of four):

 $[2 \times 10 = 20]$ 

- a) Enumerate the Spread of Homoeopathy in India.
  - b) Explain Analysis & Evaluation of symptoms.
  - c) Write life History & contributions of Dr. Hering.
  - d) Explain the susceptibility with its significance in Homoeopathy.

Long answer question (any one from Q. No. 5, 6 and 7)

- 5. Write in details about cardinal principles of Homoeopathy.  $[1 \times 20 = 20]$
- 6. Write life history of Dr. Samuel Hahnemann with reference to his education, discovery of Homoeopathy and other contributions.  $[1 \times 20 = 20]$
- 7. Explain different systems of medicine with their scope & limitations. \*

 $[1\times20=20]$ 

